

AGENDA

Humanitarian Education Training

Session 1: Tuesday, October 15, 2024 7-9pm EST

Location: Online – link will be shared with registrants

Optional Prep: This content is optional for deepening the learning.

- Watch [The Story of an Idea](#) (8 min video)
- Watch [IHL in a Nutshell](#) (5 min video)
- Review [Module 1](#) of the Humanitarian Education Curriculum Guidebook (p.9-20).

7:00 – 7:20pm	Welcome & Introduction <ul style="list-style-type: none"> ▪ Importance of Humanitarian Education in the classroom ▪ Overview of Humanitarian Education materials and the Humanitarian Education Curriculum Guidebook 	Rachel Collishaw, SSENC Tracy Crowe, University of Ottawa Faculty of Education, Andrea McArthur, Canadian Red Cross
7:20 – 7:45pm 7:45 – 8:00pm	Humanitarian Education through the lens of Forced to Fight Module 1: What is International Humanitarian Law? <ul style="list-style-type: none"> ▪ Limiting the devastation of war 	Ewan Geddes, TDSB Marilyn Wylie, HWDSB
8:00 – 8:55pm	Module 1: What is International Humanitarian Law? (con't) <ul style="list-style-type: none"> ▪ Evolution of International Law ▪ IHL & the Role of ICRC ▪ Human Rights Law & International Humanitarian Law (IHL) ▪ Options for justice 	Fanny Dagenais-Dion, IHL Coordinator, Canadian Red Cross
8:55pm-9:00pm	Wrap-up <ul style="list-style-type: none"> • Overview of syllabus • evaluation 	Andrea McArthur

Session 2: Tuesday, October 22, 2024 7-9pm EST

Location: Online – link will be shared with registrants

Optional Prep: This content is optional for deepening the learning.

- Visit [Forced to Fight](#) or [Pris au Piège](#) and walk through 1 scenario (Choose Ana, Tam, Nora or Miguel).
- Review [Modules 2 and 3](#) of the Humanitarian Education Curriculum Guidebook (p. 21-51).

7:00 – 8:00pm	Modules 2 and 3: SGBV and children affected by armed conflict <ul style="list-style-type: none"> ▪ Approaching lessons on SGBV and avenues for justice ▪ Approaching lessons on children affected by armed conflict ▪ Link to resource list on navigating challenging conversations in the classroom 	Amanda Hartley, AMDSB Andrea Barrow, LDSB
8:00 – 8:55pm	IHL and the Armed Forces <ul style="list-style-type: none"> ▪ Presentation (30 minutes) ▪ Q & A (25 minutes) 	Major Peter Briffet, CAF OJAG
8:55 – 9:00pm	Wrap up <ul style="list-style-type: none"> • evaluation 	Andrea McArthur, CRC



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Session 3: Tuesday, October 29, 2024 7-9pm EST

Location: Online – link will be shared with registrants

Optional Prep: This content is optional for deepening the learning.

- Review [Module 4](#) of the Humanitarian Education Curriculum Guidebook (p. 52-79).

7:00 – 8:00pm	Module 4 <ul style="list-style-type: none"> Resources to explore the Humanitarian Response to Armed Conflict 	Leigh Muething, Horton High School, Andrea McArthur, Canadian Red Cross
8:00 – 8:55pm	Responding to the Consequences of War <ul style="list-style-type: none"> Presentation Q&A 	Angela Hill, Returning Communications Delegate, Canadian Red Cross
8:55 – 9:00pm	Wrap Up <ul style="list-style-type: none"> evaluation 	Andrea McArthur, CRC

Session 4: Tuesday, November 5, 2024 7-9pm EST

Location: Online – link will be shared with registrants

Optional Prep: This content is optional for deepening the learning.

- Review [Module 5](#) of the Humanitarian Education Curriculum Guidebook (p. 80-90).

7:00 – 8:00pm	Module 5: The Environment & IHL <ul style="list-style-type: none"> Lesson overview 	Jaime Stephens, NLPS
8:00 – 8:55pm	From Awareness to Action <ul style="list-style-type: none"> Implementation tools: H.Ed Guidebook and Beyond Engaging Youth in IHL Action through the Spring 2025 Youth Action Summit 	Andrea McArthur, CRC Yasaman Ahanin, Coordinator, Humanitarian Education and Training, CRC
8:55 – 9:00pm	Next Steps & Classroom Implementation <ul style="list-style-type: none"> <i>Reminder to complete activities in the syllabus</i> <i>Note: Certificates will be sent out following completion of implementation survey</i> evaluation 	Andrea McArthur, CRC

Speakers include:

Yasaman Ahanin:

Yasaman is the Training and Education Coordinator with the IHL Unit at the Canadian Red Cross. She provides logistics and training support for IHL dissemination through the Canadian Red Cross' targeted engagement in Canada with stakeholders ranging from academia and teachers, to armed and police forces. She was previously the Bilingual Program Coordinator for the YMCA of Greater Toronto and has experience as a Youth Outreach Worker, and an Instructor Therapist in a special-care facilities. Yasaman holds a Diploma in Behavioural Science Technician from George Brown College and Honours BA in International Development and History from Trent University. During her free time, she enjoys camping, hiking, and anything outdoors.

Andrea Barrow:

Andrea Barrow is with the Limestone District School Board in Kingston with qualifications in Health and Physical Education, Social Science, Business, Guidance and Special Education. She is currently the Equity and Inclusion Consultant in the secondary panel.

For the past 7 years Andrea has been a Teacher Champion with the Red Cross providing International Humanitarian Law PD for intermediate and secondary school teachers across the province including the creation of Exploring Humanitarian Law on Sexual Gender Based Violence including lessons on sexual offences against 2SLGBTQ+ individuals during armed conflict.

She has also been an Ambassador and presenter with Ophea promoting health and physical activity and for the past 5 years, Andrea has been part of the Ophea Safety and Injury Prevention Advisory Committee.

Andrea has worked on a few projects with OSSTF including School Mental Health, Addressing Anti-Black racism and "Common Threads" following the migration of asylum seekers in France and the UK.

Major Peter Briffett:

Major Peter Briffett has served with the Canadian Armed Forces for 23 years with the Canadian Army, Special Forces, and the Office of The Judge Advocate General. He has deployed on multiple international and domestic operations. Peter is a graduate of the Royal Military College of Canada and Queen's University Faculty of Law. In his current role, at the Canadian Forces Military Law Centre, Peter teaches IHL to members of the Canadian Armed Forces and allied forces at home and abroad.

Rachel Collishaw:

Rachel Collishaw is the president of the Social Studies Educators Network of Canada (SSENC). She has over twenty years of experience as a secondary history teacher and instructional coach in Ottawa, Ontario. She is recognized as a leader in developing professional learning and classroom resources that use historical thinking concepts to support inquiry learning. She is a recipient of the 2013 Governor General's History Award for Excellence in Teaching. In her day job, she now designs civic education resources and professional learning for educators at Elections Canada.

Tracy Crowe:

Tracy Crowe is the Program Specialist of Teacher Education at the University of Ottawa and is committed to honouring the calls to action from the TRC within teacher education. Originally an educator from the Ottawa Catholic School Board, Tracy has spent most of her 40 year teaching career in inclusive education working in a variety of special education settings including the OCSB Student Services Department. In the past twenty years with the Teacher Education Program, Tracy has taught curriculum and inclusive education courses in all three divisions as well as being a professional inquiry facilitator and practicum supervisor. She coordinates the Professional Inquiry in Practice courses, is a founding member and coordinates several projects with the "Developing a Global Perspective for Educators" Initiative, and coordinates professional learning opportunities for the Teacher Education program. Over her teaching career Tracy has had a continuing relationship with the University of Ottawa as an alumnus, an Associate Teacher, an instructor in the Professional Development program, as a Seconded Professor, and as the Program Specialist of Teacher Education. Her academic areas of interest include indigenous education, inclusive education, human rights, mentoring, and teacher education specifically in the development of attitudes, knowledge and skills for inclusive classrooms.



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During the past 40 years Tracy has worked in a variety of special education settings and roles including a school resource teacher, a specialized program teacher for children with ADHD, a consultant role at the board level and a program teacher for children with learning disabilities. Her roles have included directly working with children and their families as well as collaborating and problem solving with educators. Within the Board her positions included a strong professional development component. She has been an active member in a number of organizations including Council for Exceptional Children, Learning Disabilities Association of Ontario, Children and Adults with Attention Deficit, Children's International Summer Villages, and Let's Talk Science. Tracy has been recognized as an outstanding educator through the OCSB Director's Commendation Award, the Council for Exceptional Children's Dorothy Mackay Educational Leadership Award, the University of Ottawa Community Service Learning Outstanding Achievement Award, and the Faculty of Education Part-time Professor Award.

Fanny Dagenais-Dion:

Fanny works with the Canadian Red Cross as International Humanitarian Law Coordinator for Eastern Canada. She is a lawyer registered with the Quebec Bar, and a master's candidate in international law at the Université du Québec à Montréal (UQAM). Her research is focused on sexual violence committed in the context of conflict and the responsibility of commanders. She also is a research assistant at UQAM, mainly working on International Law and reconciliation. Before joining the CRC, Fanny was acting as legal advisor to victims of sexual violence, as well as in civil law. She also had the opportunity to work in Guatemala in a local human rights defense organization.

Ewan Geddes:

Ewan Geddes has been a Canadian and world studies teacher in the Toronto District School Board (TDSB) for the past 24 years. In addition to his classroom work, Geddes also served as his board's instructional leader of geography and spatial technology. He is a longstanding member and a past president of OAGEE, the Ontario Association for Geography and Environmental Education, through which he has facilitated G.I.S. workshops for the TDSB, the Faculty of Education at the University of Toronto, and at Ryerson University. He has co-authored several educational resources, including the most recent Grade 9 textbook for Ontario, and has served on various curriculum review and writing teams throughout the years. He embraces problem- and inquiry-based models of teaching and learning, as well as using technology as a learning tool to prepare students for life in the 21st century. Currently, he teaches at York Mills Collegiate Institute in Toronto, Ont.

Amanda Hartley, OCT:

English, History, and Social Studies Teacher, Avon Maitland District School Board

Amanda Hartley is a passionate educator, currently serving as an English teacher with the Avon Maitland District School Board. Holding a double major in English and History with honors from Trent University, Amanda brings a rich academic and experience-based background to her teaching practice.

With a passion for global education, Amanda has cultivated her expertise through teaching internationally in both Europe and the Middle East. Her international experiences have not only broadened her cultural understanding but also enriched her pedagogical approach, allowing her to bring diverse perspectives into the classroom.

Amanda's commitment to humanitarian education is evident through her affiliation with IHL (International Humanitarian Law) education with the Red Cross, which began with her attendance at a training session in 2015. Since then, she has actively engaged in furthering IHL education, including running teacher training sessions within her board and developing resources for programs like Forced to Fight, which she generously shares with fellow educators.

Excited to share her knowledge and classroom experiences, Amanda is dedicated to empowering teachers with valuable insights and resources to enhance their teaching practice. Her forthcoming session at the conference promises to be practical and applicable for educators seeking innovative approaches to engage students in meaningful learning experiences.

Outside of her professional endeavors, Amanda finds joy as a mother to two young children, who eagerly partake in skiing adventures at Chicopee where they continue to test the boundaries of speed and acceleration.

Angela Hill:

Angela is a freelance reporter, photographer and communications consultant with a passion for storytelling. She has worked in newsrooms in Nunavut, Saskatchewan and Uganda, and reported from many countries including Mexico, South Africa and South Sudan.

As a Canadian Red Cross delegate, Angela has worked in Bangladesh in 2017 supporting the population movement operation, in Mozambique after Cyclone Idai, and in The Bahamas after Hurricane Dorian. Most recently she has worked in the Caribbean providing communications and community engagement support to 13 National Societies dealing with COVID-19 and several countries also dealing with dengue.

Andrea McArthur:

Andrea McArthur has worked with the Canadian Red Cross for many years as a public speaker, workshop facilitator, and program coordinator. She has developed and facilitated several workshops about youth engagement and leadership, social justice and diversity, humanitarian issues, and International Humanitarian Law. Andrea holds an Honours Bachelor of Arts in Psychology from Brock University and a Masters of Social Work from Wilfrid Laurier University with course work focusing on community building, group facilitation, program management and research. Her Master's thesis investigated the impact of services provided by youth engaged in indirect volunteering in the Greater Toronto Area. Andrea is passionate about tracking the impact that public education has on attitude & behaviour change. In her current line of work training teachers in Humanitarian Education, Andrea values success stories from students and teachers discussing International Humanitarian Law in the classroom.

Leigh Muething:

Leigh Muething is a grade 9 - 12 English and social studies teacher at Horton High School in Mi'kma'ki (Nova Scotia). He has a degree in International Development Studies from the University of Guelph, and a special interest in human rights education. Over the years he has worked and studied in a variety of diverse locations including India, Guatemala, Honduras, Japan and Nunavik. He first worked with the Red Cross in 1997 to support the International Campaign to Ban Landmines. Leigh has seen that students are especially motivated to learn when they see real-life connections to what they are studying in school. His current focus is on connecting classroom learning to human rights education and practice.

Jaime Stephens:

Jaime Stephens comes from the Gitanmaax Band in Hazelton British Columbia, and currently has the privilege of working on the traditional, unceded territory of the Snuneymuxw First Nation. Jaime has a Bachelor of Arts in Anthropology, and has completed her Bachelor of Education (Secondary specialty) through Vancouver Island University. Jaime specializes in Indigenous Studies, teaching English First Peoples 10, 11, 12. Jaime is grateful to have had the opportunity to participate in the Humanitarian Law program with the Canadian Red Cross, and enjoys finding way to incorporate the in different disciplines, not just the social studies classroom. Jaime has had the opportunity to help fellow educators learn to incorporate IHL in their classrooms for the past couple of years.

Marilyn Wylie:

Marilyn Wylie is the head of the Music department and former head of the History department at Ancaster High School. She has been teaching with the former Wentworth County Board of Education and the HWDSB for over 25 years. Marilyn is an alumni of the Teachers Institute for Parliamentary Democracy in Ottawa. Marilyn was also a participant in the 2011 EHL teachers' conference in Ontario and has been a dedicated EHL teacher champion since. In February 2012, Marilyn presented her experiences teaching EHL to curricular heads within the Toronto District School Board. Marilyn also participated in the Canadian Red Cross/University of Ottawa IHL Summer Course in June 2013. She will be discussing her experiences with the Canadian Red Cross Humanitarian Education Resources, and will focus on student outcomes with one of the lessons.
